

Table of contents

Sana'a Izzeldeen Abed alhameed ATARI

ATTITUDES OF ARABIC LANGUAGE TEACHERS IN PUBLIC SECONDARY SCHOOLS
IN JERUSALEM TOWARDS TEACHING CRITICAL THINKING SKILLS 1

Zohra MERABTI & Halima BENZOUKH

RECONSTRUCTING WOMEN IDENTITY IN CHINUA ACHEBE'S ANTHILLS OF THE SAVANNAH	

Asma Melouah

HACHIMI Hajar

THE COMMUNICATIVE APPROACH AND THE SKILLS APPROACH: ADVANTAGES, LIMITATIONS,	
POTENTIAL EXPLOITATIONS IN THE TEACHING/LEARNING OF ORAL LANGUAGE IN FRENCH CLASSES	IN
MOROCCAN QUALIFYING SECONDARY SCHOOLS	46

Hicham MOUNAJI & Mohammed ESSOUFI

Fahad Fahad AL-MALAABI



Souad RAHMAOUI